



The Southfield Trust

Spiritual, Moral, Social and Cultural (SMSC) Policy

Rationale/ Vision Statement

The staff & Governors of the South Downs and Lindfield Special Schools Federation work together to create a happy, caring, safe and stimulating environment in which pupils can develop to their full potential and celebrate their achievements both academically and personally and socially.

Through Social, Moral, Spiritual and Cultural (SMSC) education we aim to enrich and expand the lives of our pupils while developing their values, attitudes and beliefs.

We highly value SMSC education and endeavour to incorporate SMSC influences into all aspects of our pupils' development.

Definitions

Pupils' **spiritual** development involves the growth of their sense of self, their unique potential, their understanding of their strengths and weaknesses, and their will to achieve. As their curiosity about themselves and their place in the world increases, they try to answer for themselves some of life's fundamental questions. They develop the knowledge, skills, understanding, qualities and attitudes they need to foster their own inner lives.

Aims for spiritual development:

- To develop the skill of being aware of one's spiritual side
- To develop the ability to listen, be still and reflect
- To have the opportunity consider the existence of God and develop personal beliefs
- To have opportunities to sense wonder and mystery in the world
- To develop the ability to sense the special nature of human relationships
- To develop self-esteem, self-respect and find an inner confidence and peace.

Pupils' **moral** development involves pupils acquiring an understanding of the difference between right and wrong and/or moral conflict, a concern for others and the will to do what is right. Pupils are able and willing to reflect on the consequences of their actions and to learn how to forgive themselves and others. They develop the knowledge, skills, understanding, qualities and attitudes they need in order to make responsible moral decisions and to act on them.

Aims for moral development:

- To develop the ability to distinguish between right and wrong
- To help those less fortunate or able than ourselves
- To develop the ability to value other people and their feelings
- To exercise self-discipline and conform to rules for the good of all
- To take responsibility for one's own actions
- To work towards each school's key values

Social development refers to the development of abilities and qualities that pupils need to acquire if they are to play a full and active part in society. It also relates to the growth of knowledge and understanding of society in all its aspects. Pupils learn to work as a team, using their initiative, skills and strengths when working together towards a common goal.

Aims for Social Development:

- To use appropriate behaviour
- To consider other people's point of view
- To develop the ability to communicate with and interact positively to others
- To work as part of a team, share and take turns
- To develop an understanding of citizenship and to experience being part of a whole caring community
- **Cultural** development refers to the development of knowledge and understanding of differing cultural beliefs, customs and traditions. It is an increasing appreciation of the systems of values and attitudes which form the basis of identity and cohesion within societies and groups.

Aims for Cultural Development:

- To develop a sense of belonging to your own culture and being proud of your cultural background
- To develop an understanding of British cultural tradition, including Christianity
- To explore and respect the values and customs of other ethnic and faith groups which make up modern British society, and the world beyond.
- To develop the ability to understand similarities and differences between faiths and cultures

Procedures

- SMSC is written into lesson plans and is one of the areas focussed on in lesson observations.
- SMSC is monitored across the Trust by SLT and is reviewed regularly within the school development plan.
- Each school has its own SMSC Committee comprising the Head of School, SMSC Coordinator and the SMSC link Governor. The SMSC Committees evaluate SMSC annually and report to the Full Governing Body.

Provision

SMSC relates to the whole life of the school, and spiritual, moral, social, and cultural development will be promoted not only through all the subjects of the curriculum but also through the ethos of the school, procedures, practices, collective worship and school events as detailed overleaf:

The South Downs School SMSC

The South Downs School: **Spiritual**

Art	Appreciation of beauty and reflecting on the work of artists and crafts people
Assemblies	Listening to music, own prayers & opportunities for reflection; stories or themes to promote thoughts about spiritual matters Weekly celebration of achievement End of year leavers celebration
Circle time	Reflection time at the end of each day
Design Tech	Collaborative working and designing
Drama	Awareness of self and others, personality, character,
English	RE Big Books – Stories from the Bible Non Fiction Books about Festivals Cookery Books about foods used in World Religions Stories from other Religions e.g. Rama & Sita
Geography	Awe and Wonder in landscapes and weather
History	Beliefs in Ancient Greece & Ancient Egypt Normans, Tudors and visits to castles
Maths	Discovering patterns, shape and space
Music	Songs and Hymns Appreciation of music in its many forms including ESCC music service concerts
Outreach	One to one personal reflection with outreach staff
Performance	Harvest assembly Spring assembly Christmas concert
PE	Encouragement of expressive movement Development of respect for self and others through games. Developing self confidence through success in sport
Residential	Overcoming fears in adventurous activities e.g. camping, climbing, horse riding, gorge walking and abseiling
PSHEe	Success in Young Enterprise activities Developing self confidence in CWRL Myself unit of work
RE	World religions and own beliefs Bible stories, parables Visits to special places e.g. Brighton Buddhist Centre, local Catholic and C of E churches
Science	Awe and wonder in understanding nature, phenomena and the human body
Sensory	Exploration in sensory room and soft play room Meditation through story massage

The South Downs School: **Moral**

Assemblies	Multi-faith stories with morals Remembrance Day Being a good friend
Behaviour Management	School policy and procedures Key values on display in all classrooms Responsibilities such as class jobs and School Council
Circle time	Reflection time at the end of each day
Drama	Role play for morals and social etiquette Developing own views & listening to others
English	Morals and messages in stories
Geography	Litter & recycling Environmental issues
History	WW2, Henry VIII, Victorians and Empire
Maths	Money & values
Outreach	Roles, responsibilities and behaviour plans
PE	The need for rules in games Fair play
Residential	Transfer of behaviour expectations in school into a new environment Rules for adventurous activities & keeping safe
PSHEe	Personal growth and development(Puberty and Sex Ed) Friendships Bullying Substance misuse Anti-bullying People who help us in the community My personal safety
RE	Being a positive member of society. Learning moral codes. Understanding religious rules and comparing to everyday rules in life. Morals in religious stories and parables
Science	Environmental issues Fair testing Safety
Social Education	Being together at play time and lunch time Play time and lunch time rules
Transition	Learning the rules of new schools

The South Downs School: **Social**

Clubs	SMILE, Friday afternoon clubs Lunch Time Clubs Activity Afternoons & EYFS Mixed Afternoons
Art	Visits to art exhibitions Meeting artists
Assemblies	Bonfire night Remembrance Christmas traditions
Charity events	Red nose day, Asthma day, Children in Need,
English	Speaking and listening activities Reading signs and notices Writing invitations and letters Relationships – characters in plays/novels/poems.
Geography	Customs & cultures Links to a school in Uganda Eastbourne, UK and Kenya
History	Local history
ICT	E Safety day Word processing letters and invitations
Maths	Using money, number and measure in society
Music	Singing together, with other schools and special events Drumming and group music composition
Outreach	Social skills and life skills programmes
Parents	Coffee mornings Charity events Parents evenings Annual Reviews
Performance	Autumn, Spring and Christmas assemblies
PE	Pink Ball visiting activity day Brighton University PE day Cavendish Secondary School link PE day
Residential	Team building, leisure activities, sharing tents, dormitories
PSHEe	Citizenship Units on Healthy Eating, Leisure, Personal safety & Friendship
RE	Discussing feelings and beliefs and respecting others viewpoints
Science	Healthy living Safety
School Council	Working together to organise charity events etc
Social Education	Pupil passports with personal information for each pupil
Speech/Language	Turn taking, communication, signing, conversations,
Teaching & Learning	Working in groups/pairs; Showing work in class; Social targets in lesson plans; Sharing opinions and knowledge
Transition	Year 6 transition programme

The South Downs School **Cultural**

Art	Art from different cultures
Assemblies	Multi-faith festivals including Sukkot, Navarati, Harvest, Eid, Diwali, Easter, Hanukkah, Christmas and Chinese New Year New Year's Resolutions World Religion Day World Book Day Valentine's Day St David's Day Mothering Sunday & Father's Day Summer Solstice World cup & Commonwealth games
Cultural enrichment	Black History Month Asia Week
Design Tech	Designing and making artefacts from different countries and cultures Food from around the world
English	Stories from other cultures and countries
Geography	Comparing life in Eastbourne and other places both nationally and internationally
History	Cultural artefacts of all historical periods studied Customs and traditions throughout History
Maths	Counting systems in different cultures
Music	Music and song from around the world African drumming workshops
Outreach	Working with school communities
Performance	Chinese New Year African dance Maori dance
PE	Games from around the world Dance from around the world
PSHEe	Understanding and respecting different cultures
RE	World religions : Festivals World religions : Rituals& ceremonies World religions : Buildings World religions : religious artefacts

The Lindfield School SMSC

The Lindfield School **Spiritual**

Annual Reviews	My strengths and aspirations
Art	Appreciation of beauty and reflecting on the work of artists and crafts people Signs and symbols used in a range of world religions such as henna tattoos and the sacred cow in Hinduism
Assemblies	Weekly celebration of achievement Whole school Assemblies Term 1 with a spiritual theme including listening to music; own prayers; opportunities for reflection; stories or themes to promote thoughts about spiritual matters; asking students to consider, reflect & respond; asking questions.
Business Enterprise	Putting thoughts & feelings into the planning & product Reflection on the success of the Enterprise project
CWRL	My strengths and interests Reflecting about self in college & job applications Reflecting on self in mock interviews
Drama	Awareness of self and others, personality, character, soul and spirit, atmosphere and feeling
English	Spirituality in fiction e.g. The Tempest Science fiction topic – World Beyond Earth (aliens)
Geography	Reflection on scenes of nature, exploring how they make us feel and why, and who created them
German exchange	Inspiration through German carol singing
History	Protestants and Catholics and their beliefs Henry VIII and establishing the church of England Visits to inspiring historical buildings Awe and wonder in handling ancient artefacts
Jamie Oliver BTEC	Students discuss the importance of certain foods that are eaten as a part of celebration & worship across the world
Horticulture	Awe and wonder in how plants grow Using the garden for quiet time and contemplation
Maths	Averages – does the average person exist? Infinity Patterns, shape and space
MFL	Religious festivals in France, Spain & Germany and in French, Spanish and German speaking countries
Music	Using song and hymns as a form of prayer Appreciation of music in its many forms. The power of music to evoke a response from the listener Using music as a way to reflect & contemplate
Outreach	One to one personal reflection with outreach staff

Performance	Autumn celebration Spring Celebration Christmas Concert Lindfield's got talent Prize evening
PE	Respect for self and others through team games Developing self-confidence through success in sport Appreciation of the intangible: beauty of movement Performing aesthetically pleasing movements or skills. Encouragement of expressive movement Encouragement of creative impulses.
PGL	Overcoming personal fears in adventurous activities e.g. climbing, abseiling
Photography BTEC	Looking at Myself
PSHEe	Units on Personal Health & Wellbeing
RE	World religions and own beliefs The nature of God Feeding the spirit by considering what makes you happy and how that impacts on yourself and others Visits to special places e.g. Brighton Buddhist Centre
Science	Awe and wonder in understanding nature and phenomena
Sensory	ASD sensory time Meditation
Tutor time	Reflection booklet: Looking after our spiritual self

The Lindfield School **Moral**

Art	The use of art in advertising Stop the Loan Sharks poster competition Respect-T project with Brighton & Hove Albion FC
Assemblies	Weekly celebration of achievement Whole school Assemblies Term 2 with a moral theme SMSC Values assembly
Behaviour Management	School behaviour policy and procedures 4 key values on display in all classrooms School Counsellor Prefects
Business Enterprise	Values of a good business & fair working practices Work ethics: honesty, trust, hard work and loyalty Team work
CWRL	Rules and conduct in the work place
Drama	Morals and social etiquette Developing own views & listening Historical research into a character's way of life
English	Poetry on freedom and justice Aesop's Fables – morals and messages in stories. Issues relating to War – 1 st world war poets. 2 nd world war/life of soldier. Actions, consequences. – Smugglers/Highwayman – right/wrong Crime and Punishment (Pirates). Persuasion unit – adverts/media Animal cruelty – poetry, posters, issues in the news, circus
Geography	Litter Environmental issues Natural disasters Unequal access to wealth and resources
German exchange	The rules and expectations at link school
History	Nazi Germany Henry VIII- treatment of wives Elizabeth 1 st and Queen Mary Spanish Armada Charles 1 st
Horticulture	Recycling Global warming Pesticides
ICT	Emails & Social networking and how to conduct yourself
Maths	What is truth? Money, values and earnings Loan sharks
Outreach	Roles, responsibilities and behaviour plans
PE	The need for rules in games Fair play Ethics in Sports

PGL	Following rules
Photography	Use of photography in promoting moral issues
PSHEe	Alcohol, Smoking and substance misuse Anti-bullying and Peer pressure Sex and Relationships You and the Law
RE	Being a positive member of society. Learning moral codes. Understanding religious rules and comparing to everyday rules in life. Analyse meanings in religious stories and parables
Science	Environmental issues Fair testing Safety
Makaton Signing	Signs linked to rights and wrongs
Social Education	Being together at break times Break time rules School Council Values vouchers
Teachers Meetings	Term 4 focus: The behaviour and safety of pupils
Tutor time	Reflection booklet: Do the Right Thing
Transition	Learning the rules of new schools and colleges

The Lindfield School **Social**

After School Clubs	Street Dance, Football, Cooking, Maths
Art	Projects with other schools Visits to art exhibitions & inclusion in the Towner Art schools' exhibition Meeting artists Paired collaborative art works Otherworld project with Same Sky group in Brighton
Assemblies	Weekly celebration of achievement Whole school Assemblies Term 3: social focus
Business Enterprise	Teamwork & roles/responsibilities Promoting goods at community events
CWRL	WEX Health and Safety at Work Volunteering
Charity events	Red nose day, Think Pink day, Children in Need, Sport Relief, Jeans for Genes Day
College courses	Sussex Downs Link course Plumpton Agricultural College course College transition visits
Design Tech	Healthy Eating project Collaborative group projects
Drama	Rehearsal for life - people, places, feelings/emotions, atmosphere, situations and social structures Exploring social conventions in the past, present & future Interpersonal and intrapersonal skills Creative Arts project with Parklands primary school
English	Speaking and listening activities LITAC project Reading signs and notices Writing invitations and letters Relationships – characters in plays/novels/poems. Social hierarchy of characters, Women in OMAM
Geography	How different societies function Customs in different countries and cultures Local studies
German exchange	Skype with German link school Staff and pupil exchange visits with German Link School
History	Class system/hierarchy in historical periods Local history
Horticulture	Working together in the garden. Visits to parks, gardens and garden centres.
ICT	E Safety week Skype Emails Virtual Learning Platform –blogs, wikis, forums and chat
Jamie Oliver/	Students work in pairs and groups with food prep

Hospitality	Shopping trips in the community to buy produce Importance of sharing and eating food with friends/family
Maths	Using money for goods and services Using number and measure in society Financial products and services
MFL	Developing language skills, speaking and listening Using role play in different social environments.
Music	Singing together as a choir, with other schools and special events e.g. Glyndebourne Drumming and group music composition
Outreach	Social skills and life skills programmes
Parents	Coffee mornings Prize evening Charity events Parents evenings Annual Reviews Summer Fete
Performance	Autumn celebration Spring Celebration
PE	Group work and Teams Tournaments and sporting events with other schools
PGL	Living and residing together Group and team problem solving
Photography	Imagery in the local community
PSHEe	Citizenship Economic and Financial Capability Community and local environment Where to go for advice
RE	Discussing feelings and beliefs and respecting others viewpoints
Science	Healthy living Careers in science and engineering
School Council	Working as democratic group Visit to parliament and local town hall
Makaton Signing	Weekly Makaton Lessons Makaton training for staff and parents
Social Education	Pupil passports
Speech & Language	Small social communication groups
Teachers Meetings	Term 6 focus: Opportunities for social interaction
Teaching & Learning	Working in groups/pairs Showing work in class/ Peer assessment Social targets in lesson plans .Sharing opinions and knowledge/ Turn taking
Transition	Year 6 to 7 transition programme with South Downs School
Travel training	Y11 and Y12 ITT programme
Tutor Time	Reflection Booklet Term 3:

Art	Art from different cultures e.g. West African textiles Looking at a range of international artists Exploring art techniques used around world Focus on the Bauhaus movement artist Franz Marc as part of our link with a German school
Assemblies	Whole school Assemblies Term 4 with a cultural focus
Business Enterprise	Cultural differences in products around the world Advertising in different countries and cultures
CWRL	Jobs & work conditions around world Fair trade
Drama	Cultures locally and afar explored through music, dance, drama, & multicultural puppetry.
English	World poetry Of Mice and Men – 1930's depression. Coming to England Novel – prejudice & differences
Geography	Society/life in China, India and Russia including environment, housing, tourism, clothing, religion and jobs. Comparing life in England to other cultures.
German exchange	Two way Cultural exchange visits for staff Cultural exchange visits for students Von Braun Rocket programme (Science)
History	Cultural artefacts of all historical periods studied Customs and traditions throughout History
ICT	Use of WWW to communicate information globally
Jamie Oliver	Looking at food from around the world Discussions on cultural differences between ingredients and produce grown across the world.
Horticulture	Plants from different parts of the world
Maths	Egyptian maths, Mayan maths. Chinese multiplication Currency conversion Different countries acceptance of the metric system.
MFL	Cultural studies of France, Spain and Germany and countries speaking those languages
Music	Music and song from around the world
Outreach	Working with school communities
Performance	Autumn celebration & Spring Celebration
PE	Games and dances from around the world
Photography	International photography
PSHEe	Respecting Cultural Diversity Global issues
RE	Festivals, rituals, ceremonies, buildings and religious artefacts from world religions.
Science	Scientists and inventors around the world
Tutor Time	Reflection Booklet Term 4: