



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Provision, training for and use of specialist equipment • Positive partnership established with Brighton & Hove Albion Football Team • 'Inclusive Movement' sessions provided by Specialist Sports Coaches • Outdoor equipment purchased for all pupils to access physical activities • Development and implementation of the school's own physical skills curriculum 	<ul style="list-style-type: none"> • Extend access to sessions by Brighton & Hove Albion Football Team • Extend access to sessions provided by Specialist Sports Coaches • Purchase additional equipment for all pupils to access physical activities • Continue to consider access to physical activities for our most physically challenged pupils (PMLD) • Staff survey relating to Sports & PR Premium for 2018/2019

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	20 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Difficult to ascertain due to minimal depth of swimming pool on site
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16,260		Date Updated: 29/03/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 23.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Developing access to a greater range of physical activities throughout the school day, including break times, plus opportunities to integrate PE across other curriculum areas	Outdoor equipment Specialist Sports Coaches Brighton & Hove Albion Football Team	£3,760	Developing access to a greater range of physical activities delivered across the school day, in different environments has led to more pupils being physically active, including the development of physical independence, evidenced by progress in the school's own physical skills curriculum	Specialist sports coaches have disseminated ideas to our teaching staff which can be further developed Parents/carers will be signposted to football sessions outside of school Equipment will be maintained and continued to be used	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 9.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Promotion of sport and physical activities, increased engagement with more physical activities	'Celebration of Movements' days Sports Day Inclusive themed days e.g. Wimbledon Day	£1,500	Promoting a variety of inclusive sport and physical activities for all of our pupils has motivated pupils to become more physically active. Increasing the amount of physical activity in sport will continue to be a major part in developing pupils' health lifestyles longer term and facilitate enhanced, holistic progress	Continue to promote sporting themes throughout the school year, e.g. themed days	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 15.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop pupils' physical skills, water safety and social interaction through increased swimming sessions	Specialist Teaching Purchase equipment and resources	£2,500	Supporting our new staff, and some of our most challenged pupils, to enjoy aquatic challenges with other pupils (and keep themselves safe around water) has enabled the development of essential physical, social and life skills	Teachers can now use their newly acquired skills Equipment will be maintained and continued to be used
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 24.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Integrating increased opportunities for all learners, including those with PMLD into our PE curriculum	Specialist PE Teacher time including delivery of CPD PE & sports equipment, accessible for all pupils 'Scootability' Sessions (inclusive scooters / specialist coaches)	£4,000	An increase in highly differentiated physical skills activities and approaches delivered through our physical development and PE curriculum has led to more pupils being physically active within these sessions which in turn will promote healthy lifestyle	Revise the newly developed Physical Skills curriculum Continue to liaise closely with the Children's Integrated Therapy Service to promote the inclusion of pupils with high levels of physical needs Continue to promote the integration of physical skills across the curriculum, e.g. literacy delivered in the hydrotherapy pool

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				27.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Providing opportunities for pupils to experience competitive sporting activities will facilitate and social awareness and interaction opportunities with peers e.g. sports activities with mixed groups	Termly, differentiated competitive sports activity (e.g. Reindeer Race, timed, Easter egg hunt, football tournaments, Run a Mile, Children's Triathlon) Specialist Teaching / CPD for school staff Following a visit by Serita Soloman, (Indoor Athletic Bronze 60m Hurdler) purchase of inclusive, adapted hurdles	£4,500	Using sport as a vehicle for shared opportunities activities has provided our pupils with social interaction opportunities, with a shared physical focus, that they may not have had access to previously	Consider the introduction of a weekly inclusive, competitive activity Contact physically disabled athletes to become ambassadors and/or role models